

Community-building activities

Activities that bring Med-into-Grad students together for education or social purposes

What are these activities?

(journal clubs, translational seminar series, retreats/socials, peer mentoring)

Open to all students or MIG only? Why?

How many additional activities do the trainees need to enhance their training without compromising research? Which activities have been dropped from programs, which have been added?

Do/should scope of activities differ between PhD programs vs. “enrichment” programs?

Is there a core of consensus activities?

Is credit given for all educational activities? Does awarding credit influence student enthusiasm for participating in community-building activities?

How does one evaluate the impact of such activities?

Are there challenges in developing such activities in the context of various programs?

Rank importance: Pre-clinical, Co-clinical activities, Post-clinical activities

Carolyn Smith, Baylor College of Medicine. Full PhD program

Connie Cepko, Harvard Medical School, Enrichment program, aka elective Med Education